Winnefox Library System Position Description

Position: Office Assistant

Part-time, non-exempt position

Date: January 27, 2016

General Purpose:

To provide clerical support and printing services for the Winnefox Library System and for the Oshkosh Public Library.

Supervisor: Administrative Coordinator

Salary Matrix Level: XA

Supervises: None

| Duty / Responsibility | Performance Standards | |
|---|---|--|
| Printing | | |
| Assist in the completion of printing requests and other jobs as assigned. | Print projects are completed correctly and on time. | |
| Assist in the maintenance of printing equipment, and inventory of supplies and materials. | Equipment is maintained properly and notice given to office of any problems or malfunctions. Statistical information is correctly and promptly | |
| Assist in maintaining statistical records of work completed. | recorded. | |
| Delivery | | |
| Data entry of information used in the creation of statistical reports for use in analyzing the | All information is entered accurately resulting in accurate, detailed reports. | |
| delivery service and assessing future needs. | | |
| Meeting Room | | |
| Provide Information to the public on meeting rooms and booking procedures. | | |
| Boards of Trustees | | |
| Set up meeting materials and refreshments for Board meetings. | Outdated information is updated in a timely and accurate manner. | |
| Update board manuals as necessary. | | |
| Print and prepare board packets for mailing. | | |
| Payroll | | |
| Gather, calculate and enter timesheet information into spreadsheets or accounting software. | Payroll is processed in a timely and accurate manner. | |
| Distribute payroll information/check stubs. | | |
| Office Procedures | | |
| Update office procedure manual as assigned. | Procedure manual is up to date and current. | |

| Purchasing – Supply and Equipment | | |
|-----------------------------------|--|---|
| • | Process orders, invoices, packing slips to | Purchases are processed and compared to order |
| | ensure receipt of all items. | and packing slips correctly. |
| Ac | counts Payable/Receivable and Cash Handling | |
| • | Count and record revenues. | Tasks are handled in a timely and accurate |
| • | Prepare starting cash bags for service desks. | manner. |
| • | Balance credit card receipts to batch reports. | |
| • | Make change for service desks. | |
| Ma | Maintain Equipment and Office Environment | |
| • | Monitor printing equipment. | |
| • | Maintain clean and pleasant working | |
| | environment. | |
| Ro | utine Clerical | |
| • | File | |
| • | Answer multi-line telephone | |
| • | Greet customers | |
| • | Open, sort and distribute incoming mail | |
| • | Prepare material for delivery to member | |
| | libraries | |
| • | Acknowledge gifts and donations | |
| • | Proof read reports and other documents | |
| • | May take mail to post office, print jobs to | |
| | outside vendors, or pick up supplies for | |
| | meetings | |

KNOWLEDGE, SKILLS AND ABILITIES

- Valid Wisconsin driver's license and vehicle desired.
- Computer skills including confident use of personal productivity software (word processing, spreadsheet, email) and web-based communication tools.
- Inter-personal skills, capable of working in a team environment.
- Ability to prioritize tasks.
- Ability to work independently.
- Ability to operate duplicator or copier equipment.
- Ability to operate trimmer, collators, folders, staplers, and other bindery equipment.
- Ability to make accurate visual adjustments when aligning and registering layouts.
- Some knowledge of necessary maintenance requirements for duplicator, copier or bindery equipment.
- Ability to maintain a regular work schedule.
- Ability to communicate effectively with staff and maintain effective working relationships.
- Communication Skills: effectively communicate ideas and information both in written and oral form.
- Reading Ability: effectively read and understand information contained in memoranda, reports, print request forms, bulletins, etc.
- Ability to Comprehend and Follow Instructions: effectively follow instructions from supervisor, verbally and in written form.

• Mathematical Ability: calculate basic arithmetic problems (addition, subtraction, multiplication and division).

REQUIRED EDUCATION AND/OR EXPERIENCE

High school diploma or equivalent. Must be 18 years of age or older.

TOOLS AND EQUIPMENT USED

Typical office equipment, computers and software including computer, calculator, fax machine, photocopier, telephone and printers. Typical printing equipment including digital duplicator, color copier, paper trimmer, paper cutter, collator, folder, saddle-stapler, hand tools for equipment maintenance, computer.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee may be required to stand for extended periods of time; talk and hear; use hands to dial, handle, or feel objects or controls; and reach with hands and arms. The employee may be required to kneel, walk, stoop, stand, bend, twist, push and pull. Job requires employee to be able to push carts and lift boxes weighing up to 50 pounds.

WORK ENVIRONMENT

Typical office environment. Print shop requires some work in confined spaces.

SELECTION GUIDELINES

Formal application, rating of education and experience; oral interview; background check; and job-related tests may be required.

The duties listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to the position.

This job description does not constitute an employment agreement between the employer and employee. It is subject to change by the employer as the needs of the employer and requirements of the job change.